Thriving in Uncertainty: The Future of Student Professional Development

December 7, 2017
Goals for the Day

1. Provide a view of how the Career Center works with students

2. Identify what is changing and how that demands more of us all
Goals for the Day

3. Introduce the Duke Student Competencies for Post-Graduate Success
Goals for the Day

Your Contributions

1. Identify how your team contributes to the development of student competencies

2. Identify ways you can use the “Model” in your own professional development
Changes to the Market

1. Automation and Artificial Intelligence
   - 5% of jobs - fully automated
   - 60% of jobs - 1/3 automated
   - “Switch occupation or upgrade skills...”
Changes to the Market

2. Global and Local

3. Diversification of Employers - Algorithms as Employers
Changes to the Market

4. Increased student need for early experiential opportunities

5. Employer demand for special training

6. Urgency to decide and engage
Changes in Students

1. Increased diversity of experience, identities, prior education

2. More diversely interested, able, and interdisciplinary

3. Wellness - Stress, depression, anxiety
4. Engaged parents, media, and government

5. Students want to know the outcome, prior to the education
Changes to the Career Center

1. Flipped process - Target first and second year

2. Engaging with more employers in new ways
Changes to the Career Center

3. Sharing the professional development space across the campus and the Duke network
Changes to the Career Center

4. More

- Local
- International
- Intrusive
- Engaged
- Collaborative
NACE Career Readiness
(National Association of Colleges and Employers)

• Critical thinking/problem solving
• Oral/written communications
• Teamwork/collaboration
• Digital technology
NACE Career Readiness
(National Association of Colleges and Employers)

• Leadership, professionalism/work ethic
• Global/intercultural fluency
• Career management
Duke Students Career Management Competencies

Foundational Competencies

• Reflect

• Connect
Duke Students Career Management Competencies

Developmental Competencies

- Self-Awareness
- Research
- Adapt

- Communicate
- Implement
Duke Student Competencies for Post-Graduate Success