Duke University
Division of Student Affairs
Exempt Position Description

Official Job Title: Staff Psychologist
Working Title: Psychologist – Early Career
Job Code/Level/Family: 17/15/1924
Department: Counseling and Psychological Services (CAPS)
Supervisor: Director
Position Status: Regular, Full-time, Exempt
Staff Supervision: Rotation of supervising psychology interns

Scope of Responsibilities
Under the direction of the Director of CAPS, the Staff Psychologist (early career) will provide clinical services, supervise trainees, and engage with the campus community.

Duties

- Provides individual, couples, and group services; 65%
- Participates in the provision of mental health triage services;
- Administers and interprets limited assessment measures;
- Responds to clinical and campus crises;
- Provides supervision and seminars to assigned trainees, including goal setting, evaluations, and disciplinary action in accordance with training policy and procedures;
- Provides campus and community engagement services through liaison relationships with faculty, staff, parents, alumni, and students; and
- Provides campus and community level interventions that address cultural climate issues for oppressed and marginalized groups.

- Follows agency policies and procedures consistent with state mental health statutes, ethical guidelines, best practices, and HIPAA; 35%
- Completes clinical documentation according to CAPS policies and procedures;
- Attends CAPS staff, clinical team, and committee meetings;
- Participates in ongoing staff conversations about the ways marginalization, discrimination, and oppression impact individuals and systems;
- Participates in Student Affairs Committees;
- Attends CAPS sponsored professional development activities;
- As budget allows, represents CAPS on the Duke campus, in the Triangle area, and nationally; and
- Other duties as requested.

General Qualifications
• Must have a Ph.D. or PsyD in an accredited program;
• Licensed or immediately eligible (post-degree hours complete) for licensure in the state of North Carolina; and
• Experience in a student mental health agency or relevant healthcare or social service setting.
• This is an early-career position, so the candidate must have been licensed for five or less years to be considered.

Strongly Preferred Qualifications
• Demonstrated experience working international populations, especially those from Asian, South Asian, and Middle Eastern/North African countries; Latinx populations; and transgender communities is desired, as well as those who have demonstrated experience and skills working with Jewish or Muslim students; and
• Bi-lingual language skills are strongly preferred.

Clinical
Additional Job-Specific Skills and Competencies
• Demonstrates experience and capability to work as part of a highly cohesive and multidisciplinary team in a university counseling center and with professionals in other campus units;
• Demonstrates effective interpersonal skills that facilitate organizational health;
• Demonstrates a commitment to self-awareness and desire for growth related to intersectionality and the ways marginalization, discrimination, and oppression impact individuals and systems; and
• Experience in the provision of crisis intervention and consultation is essential.