Social Work Training Program
2022-2023
(2 positions)

Duke University

Counseling and Psychological Services
Division of Student Affairs
Purpose

Duke CAPS provides clinical training in a wide range of mental health issues as they present within the emerging adult college student population. The agency is committed to a multidisciplinary practice and training model comprised of clinical social workers, psychologists, psychiatric practitioners, and licensed clinical mental health counselors. The internship fosters acquisition of brief treatment skills within a fast-paced college and university counseling center. A dedicated tenet of the internship is a focus on developing a race equity lens and power analysis of systems.

Clinical service delivery is provided within an Access (walk-in) model. Trainees complete an initial rapid clinical triage and risk assessment. Students then receive recommendations for services and referral coordination. Recommended services may include brief individual counseling, psychoeducational, skill and/or interpersonal process groups, medication evaluation, health coaching, or referral to campus services or community providers.

Master’s level students will carry a caseload of 6-10 individual clients, provide two hours of Access coverage and process observe or co-facilitate a therapy or support group. Agency administration, supervision, and seminars supplement the clinical experience. Interns will be expected to provide Access services within the first few weeks of the placement. Prior experience with triage and/or crisis intervention is beneficial. Post undergraduate experience in mental health or a relevant human services field is required.

Skills in consultation, time management, self-awareness, self-care and self-advocacy are essential student qualities. Interns are expected to value cultural and individual diversity, actively explore personal biases, and to advance social change. Interns are also expected to deliver services and utilize approaches consistent with the principles of social work values and the NASW Code of Ethics. Prior experience participating in social justice advocacy and personal exploration of issues of privilege and supremacy will be considered an asset for this field placement.

Practice Levels

Students will provide triage and risk assessment, individual assessment, treatment planning, brief individual psychotherapy and group psychotherapy to undergraduate and graduate students. Responsibilities include crisis intervention, case management, and participation in a multidisciplinary clinical team for disposition, group psychotherapy, workshops and outreach. Students will have an opportunity for exposure to theoretical interventions including: CBT, psychodynamic, relational, feminist, and integrative care. Given the highly diverse student population, experience and the ability to work with individuals across diverse sexual orientations and gender expressions, SES, race and ethnicity, national origin, ability status, and culture is essential.
Duke University

Duke University is a privately supported institution with an enrollment of 15,192 students who come from 50 states and 124 foreign countries. The University provides a stimulating learning environment in its ten colleges and schools: Trinity College of Arts and Sciences, School of Law, Divinity School, Graduate School, School of Medicine, School of Nursing, Nicholas School of the Environment and Earth Sciences, Pratt School of Engineering, Sanford School of Public Policy, and Fuqua School of Business. The University, with its national and international reputation for academic excellence, is located in Durham, North Carolina (pop. ~311,640). It is situated amidst the 7,200-acre Duke Forest and in close proximity to North Carolina Central University (Durham), North Carolina State University (Raleigh), and the University of North Carolina (Chapel Hill). The four major universities provide a vibrant atmosphere for cultural, educational, athletic and student life. They are located adjacent to the Research Triangle Park, one of the largest planned research parks in the United States. The universities collaborate with organizations in many research and service endeavors.

Here is a snapshot of demographic data:

- Black/African American – 10%
- Asian American/Asian – 22%
- Hispanic/Latinx – 7%
- Caucasian – 46%
- International – 10%
- Female-identified 49%, 51% male-identified, and .01% Transgender/Gender Non-Conforming (numbers reflect those at the undergraduate level)
- North Carolina residents – 15%
- Graduate and professional student population – 8,465
- Total enrollment ~14,950

Duke has a need-blind admission policy and approximately 50% of undergraduates receive financial assistance. The university Registrar does not collect data regarding students who identify as LGBTQ+.

Counseling and Psychological Services (CAPS)

In 1977, CAPS was developed following the merging of Counseling Service and Student Mental Health Service. University administrators believed the most effective way to meet the broad needs of the student population would be through close collaboration between mental health professionals of various disciplines. A few staff members maintain clinical faculty appointments in the Department of Psychiatry and Behavioral Sciences at Duke University Medical Center. CAPS is an agency within the Division of Student Affairs. The mission of the Division of Student Affairs is to support the optimal growth and development of students and to provide services and support that will enhance their intellectual, social, cultural and physical development. The mission of Counseling and Psychological Services is to enhance the education
of Duke University students by addressing their mental health concerns and promoting their healthy emotional and social development. The challenges of college life are great and demand a variety of personal strengths and problem-solving skills. CAPS is available to help students enhance their strengths and develop their abilities to deal with the experiences of living, growing, and learning at Duke. CAPS fulfills this need by providing a comprehensive range of psychological and psychiatric services. Professionals are prepared to support students in managing psychological and social difficulties, with an immediate goal of strengthening their abilities to succeed in the University’s undergraduate, graduate, professional, and allied programs.

Services include brief individual and group psychotherapy, crisis intervention, integrative health coaching, referral, emergency response, psychiatric services, assessment, consultation, outreach and workshops, and community engagement interventions.

The Facility

CAPS is located on the third floor of the Student Wellness Building. The building, along with the Brodhead Center/West Union, Bryan Center Plaza, Page Auditorium and Penn Pavilion, comprise the Campus Center. CAPS is co-located with Student Health, DuWell (Wellness Center), Duke Pharmacy and dentist, Duke Reach (case management), Nutrition Services, and Physical Therapy.

CAPS has three mixed-use group rooms with video recording capabilities. Each intern has a separate office, fully equipped with a desk, cabinet and shelf space and a comfortable seating arrangement. All offices are soundproof and carpeted. CAPS maintains a professional library for staff members; books and journals are pertinent to university counseling, psychology and social work.

In addition, four libraries (William R. Perkins/Bostock Library, Medical Center Library, Divinity School Library, East Campus-Lilly Library) are within easy access to staff and interns. Combined, they maintain over 4,400,000 volumes.

All interns have a Macintosh computer workstation in their offices. The workstation is networked to the other CAPS computers and those within the Division of Student Affairs. Current versions of software available include: Titanium, Microsoft Word, Excel, FileMaker Pro, Adobe InDesign, and PowerPoint. The Internet is accessed via Chrome, Safari or Firefox. An e-mail account is established for each intern.
# Typical Weekly Schedule

<table>
<thead>
<tr>
<th>Training</th>
<th>HRS</th>
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<tbody>
<tr>
<td>Supervision of Individual Psychotherapy</td>
<td>2</td>
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<tr>
<td>Training Seminar</td>
<td>2</td>
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<tr>
<td>Clinical Team</td>
<td>1.5</td>
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<tr>
<td>Professional Development Time</td>
<td>1</td>
</tr>
<tr>
<td>Group Supervision of Group/Case Conference</td>
<td>1.5</td>
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<tr>
<td>Individual Supervision of Group</td>
<td>.5</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<tr>
<th>Clinical Service Delivery</th>
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<tbody>
<tr>
<td>Access Coverage</td>
<td>Smith 3</td>
</tr>
<tr>
<td>Initial Counseling Session</td>
<td>Smith 3</td>
</tr>
<tr>
<td>(2 if group)</td>
<td>(1 if group)</td>
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<tr>
<td>Individual Counseling</td>
<td>Smith 6-10</td>
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<tr>
<td>Group Counseling</td>
<td>Smith 1.5</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td>Smith <strong>12.5-17.5</strong></td>
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<tr>
<th>Agency and Clinical Administration</th>
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<tbody>
<tr>
<td>Staff Meetings</td>
<td>1</td>
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<tr>
<td>Professional Development</td>
<td>1</td>
</tr>
<tr>
<td>Case Management and Supervision Prep</td>
<td>3</td>
</tr>
<tr>
<td>Committees/Planning Meeting</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td><strong>5.25</strong></td>
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<table>
<thead>
<tr>
<th>TOTAL REQUIRED HOURS</th>
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<tr>
<td>(not including optional activities)</td>
<td>Smith <strong>27.25-32.25</strong></td>
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LaToya Adkins, MSW, LCSW  she/her/hers
Licensed Clinical Social Worker

LaToya is originally from Milwaukee, WI, and relocated to North Carolina in 2015. As a social worker, she joined the Duke community and CAPS in September 2018. She brings experience working in public schools, non-profit settings, the legal field, higher education, and in-state and federal government. At CAPS, LaToya appreciates the opportunity to build relationships and work collaboratively with students. As a first-generation college student, it has always been important to LaToya to support students in overcoming the barriers of navigating educational institutions. LaToya previously served on the Training Committee.

Her theoretical orientation is integrative and draws on cognitive behavioral therapy humanism. Her areas of clinical focus are anxiety, depression, self-care, life transitions, attachment theory, mindfulness, and community engagement and outreach. Additional counseling interests involve restorative practices, the effects of solitude on mental health and well-being, and guiding students to use solitude as a tool to improve their relationships with themselves.

LaToya is an active member of the National Association of Social Workers and the North Carolina Society for Clinical Social Work. When not at work, LaToya enjoys candlemaking, going to the gym, Bikram yoga, cooking, writing poetry, and photography.

Anita-Yvonne (AY) Bryant, PhD  she/her/hers
Staff Psychologist

AY completed a PhD in Clinical/Community Psychology at the University of Maryland, College Park. She completed her internship training at Counseling and Consultation Services at The Ohio State University. AY previously served in many capacities at CAPS, including Training Director, Associate Director, and Co-Interim Director. She is a Clinical Associate in the Department of Psychiatry and Behavioral Sciences and an Integrative Health Coach.

AY’s professional interests include multicultural counseling and training, which encompasses culture, gender, sexual orientation and other aspects of identity; the psychology of African American women; program development and evaluation; and community level consultation and outreach.

Clinical interests include understanding the impact of educational environmental oppression, increasing access to successful collegiate outcomes, and spirituality in the healing process. Current scholarly interests focus on academic performance, collegiate experiences, and critical race psychology. Her counseling style reflects an African-centered multicultural philosophy, which integrates transpersonal, narrative, and cognitive approaches in therapy. She is a member of the American Psychological Association.
Jennifer Bullock, MSW, LCSW  she/her/hers
Licensed Clinical Social Worker

Jennifer returned to CAPS as a staff social worker, having completed her clinical internship here in 2000. During the intervening years, Jennifer worked as a social worker at Duke Hospital and as a psychotherapist in private practice. Jennifer values working with college students and recognizes the unique potential for discovery, growth, and change.

A graduate of Smith College School for Social Work, Jennifer's theoretical underpinnings are psychodynamic. She approaches students and their challenges using a collaborative, interpersonal, and developmental approach, while also incorporating elements of cognitive behavioral therapy and mindfulness into her work. Jennifer has experience working with students from a wide range of backgrounds, including those who are marginalized in one or more of their identities.

Jennifer's areas of clinical focus are depression, anxiety, grief/bereavement, and couples therapy. Jennifer has a strong commitment to social justice and those impacted by racism and other forms of discrimination and oppression.

When she's not working, Jennifer enjoys reading, running, and playing with her children.

Tara Chandrasekhar, MD  she/her/hers
Staff Psychiatrist

Tara received a medical degree from the University of Missouri-Columbia. She completed residency training in General Psychiatry and Child and Adolescent Psychiatry at the University of North Carolina – Chapel Hill. Prior to joining Duke, she was a Clinical Assistant Professor with the UNC Department of Psychiatry. Currently, she has an appointment as a medical instructor in the Department of Psychiatry and Behavioral Sciences at Duke University Medical Center. In addition to her work at CAPS, Dr. Chandrasekhar provides psychiatric evaluations and medication management to those with Autism Spectrum Disorders (ASD). She has a research interest in novel treatments for ASD and participates in clinical research at the Duke Center for Autism and Brain Development.

Jason Y. Cho, MD, MFA  he/him/his
Staff Psychiatrist

Jason completed a medical degree at the University of Toledo. He finished his General Psychiatry training and Child and Adolescent Psychiatry fellowship at Duke University. Currently, in addition to his work at CAPS, he has an appointment as Clinical Associate in the Child Psychiatry Division at Duke. His varied clinical pursuits include treating patients in the Duke Autism Center, serving as a Consult and Liaison psychiatrist in the Duke Children's hospital, and teaching psychiatry fellows, residents, and medical students.

Prior to becoming a physician, he earned a Master of Fine Arts in Painting and Drawing and produced several short-animated films.
Mazella Fuller, PhD, MSW, LCSW, CEDS  she/her/hers
Licensed Clinical Social Worker

Mazella joined CAPS in September 1995. She received her doctorate in Human Services from Walden University Institute for Advanced Studies, and her Master of Social Work from Smith College. Mazella completed internship at the University of Massachusetts at Amherst.

Mazella’s professional interests include brief individual and couples therapy, ethnic and cross-cultural issues, women’s issues, group therapy, supervision and training, and outreach programs. She is also committed to supporting students enhance their self-esteem. Mazella is a member of the National Association of Social Workers and the Association of Black Social Workers. She is a Clinical Associate in the Department of Psychiatry and Behavioral Sciences at Duke University.

Mazella is an Integrative Health Coach and Certified Eating Disorders Specialist (CEDS).

Lia Gilmore, MSW, LCSW  she/her/hers
Licensed Clinical Social Worker and Referral Services Coordinator

She came to CAPS in 2011 from the Emergency Department at Duke Hospital, where she was a clinical social worker and performed urgent psychiatric assessments for children and adults. She earned a MSW in 1992, and since that time has worked in many clinical settings.

In her practice, Lia is particularly interested in psychotherapies that combine mind and body treatment. She has studied energy psychology, mindfulness, and Reiki. She is a member of NASW. At CAPS, Lia enjoys helping students find the right connection with a community therapist or psychiatric services practitioner.

Catherine (Cat) Goyeneche, PsyD  she/her/hers
Staff Psychiatrist

Cat completed her graduate degrees in Clinical Psychology at the Illinois School of Professional Psychology in Chicago, IL, and The Citadel Graduate College in Charleston, SC. Cat is returning to Duke after completing her doctoral internship in 2014 at CAPS. Prior to returning, Cat completed a postdoctoral fellowship at the University of Chicago, before becoming a staff psychologist and coordinator for the Academic Skills Assessment Program.

Cat has professional interests in the areas of: anxiety, depression, perfectionism, acculturative stress, couples counseling, outreach, and training. She also has particular interest in multicultural competency, Critical Mixed-Race Studies, international students, and ACT. When not working, Cat enjoys hiking, volleyball, travel, and time with her family.
Qin Hu, PhD  she/her/hers  
Staff Psychologist  

Qin joined the CAPS staff in 2017. She received a doctorate degree in Counseling Psychology at the University of Utah. She received her Master's in School Counseling from Boston College. Qin has received training in various clinical settings, including university counseling centers, hospitals, community mental health clinics, and private practice. Her clinical interests include identity development, interpersonal process, executive functioning, career counseling, as well as acculturative issues.

As the first person to go to college in her family, she is also passionate about helping first-generation and international students overcome barriers and achieve their full potential. Qin is able to provide therapy and consultation in English and Mandarin Chinese.

Rebecca Hurst, PhD  she/her/hers  
Staff Psychologist  

Rebecca joined CAPS in August 2012. She earned her PhD in Counseling Psychology from the University of Oklahoma and completed an internship and post-doctoral residency at University Counseling Services at Virginia Commonwealth University. Her theoretical orientation is primarily informed by relational and multicultural approaches to therapy.

Rebecca’s clinical interests include LGBTQ issues, gender identity and its expression, cultural diversity, group therapy, and working with student-athletes. She enjoys training, clinical supervision, and collaborative efforts to promote community-level change.

Jeff Kulley, PhD  he/him/his  
Director of Clinical Services and Co-Director  

Jeff joined the CAPS staff in May of 2001 as a Staff Psychologist and Coordinator of Alcohol and Substance Abuse Services. Prior to joining our staff, Jeff worked for seven years as a staff psychologist at the Counseling and Mental Health Center of the University of Texas. There, he served as Coordinator of Testing Services and Supervisor of Alcohol and Substance Abuse Assessment and Treatment. He also coordinated the Individual Therapy Practicum Training Program and worked with post-doctoral staff.

Jeff earned a PhD in Counseling Psychology from the University of Texas at Austin, and completed his internship at the Olin E. Teague Veterans Center in Temple, TX. Additionally, he also worked for 10+ years in the community of Austin as a group facilitator and trainer for a domestic violence prevention program. His special interests include EMDR and other trauma treatments, risk and threat assessment, legal and ethical issues in college mental health, and clinical systems administration.
Ping-Tzu Lee, PhD, MSW, LCSW  she/her/hers  
Licensed Clinical Social Worker and Group Services Coordinator

Ping-Tzu earned a MSW and PhD at the School of Social Work at Colorado State University. Prior to arriving in the US, she was a mental health provider in Taiwan. Ping-Tzu is interested in helping clients work on a variety of issues, including traumas, sexual orientation and cultural identities, depression, and anxiety. Because of her cultural backgrounds and identities, she is committed to providing treatment for individuals who are marginalized.

In counseling, Ping-Tzu is particularly interested in self-relations psychotherapy and interpersonal process therapy. She believes the relationship between a person and his/her own self is integral to adaptive mental health, and the relationship between a client and a therapist is essential to change. She enjoys having deep conversations with college students and seeing their desire to figure out relationships between themselves and others. Ping-Tzu helps students reconnect to their mind and body, and believes this mindful practice is the basic foundation for mental health.

Outside of the traditional therapy room, Ping-Tzu enjoys conducting research in the area of equine-assisted psychotherapy.

Marvice D. Marcus, PhD  he/him/his  
Director of Training Programs and Assistant Director

Marvice earned a PhD in Counseling Psychology from Washington State University and completed his doctoral internship training at Duke University CAPS. He is a native of Las Vegas, Nevada, and has worked in three regions of the US. He previously worked as the Assistant Director of Training Programs, before advancing as the Chief Training Psychologist and Assistant Director of CAPS.

Marvice enjoys working with students who present with adjustment concerns, mood and anxiety disorders, and social and familial conflict. He is especially interested in matters of identity development, including ethnocultural identity, sexual orientation, and gender identity/expression. Marvice employs psychodynamic and interpersonal theories in his clinical work.

Other professional and/or scholarly interests include anti-Blackness, men and masculinities, critical race theory and cultural studies, and issues of diversity and meaningful inclusion. Marvice uses critical epistemology to contextualize human suffering, as well as to elucidate the underpinnings of thought processes and behavior.

Lisa Milliger, PMHNP-BC  she/her/hers  
Psychiatric Nurse Practitioner

Lisa is an ANCC Board-Certified Psychiatric Mental Health Nurse Practitioner. She joined CAPS in November 2016. Lisa received her Master's in Nursing from the University of North Carolina – Chapel Hill and her Bachelor's in Nursing from Duke University. Prior to joining CAPS, she was employed at Duke University Hospital.
Lisa participated in the LEND (Leadership Education in Neurodevelopmental and Related Disabilities) fellowship program at the Carolina Institute for Developmental Disabilities.

Her professional interests include working with young adults; reducing mental illness-related health disparities; the association between belief structures and health-related behaviors; the biopsychosocial basis of mental health conditions and subsequent interrelated responses; and holistic wellness. She is passionate about access to mental health care for marginalized and underserved populations.

Lisa is a member of the American Nurses Association, the North Carolina Nurses Association, and the American Psychiatric Nurses Association.

Demah S. Payne III, PhD, LCMHC he/him/his
Licensed Clinical Mental Health Counselor and Referral and Case Management Liaison

Demah completed a PhD in Counseling and Counselor Education at North Carolina State University. Demah's cultural background and identity have driven him to prioritize counseling with marginalized, discriminated, and oppressed communities. Demah’s counseling style is person-centered and infuses principles of cognitive behavioral therapy and positive psychology. Demah enjoys working with students on a variety of issues, including anxiety, depression, stress, self-care, suicidal ideation, and student-athletes.

Prior to joining the CAPS, Demah worked as a school counselor in Wake and Pitt County public school systems.

Kaity Pechanek, MA, LCMHC, NCC she/her/hers
Licensed Clinical Mental Health Counselor

She received a Master of Arts degree in Clinical Mental Health Counseling from Wake Forest University. Kaity has practiced in community mental health and university counseling settings. Her clinical areas of interest include depression, anxiety, interpersonal relationship concerns, life transitions, grief and loss, multicultural concerns, and identity development.

Kaity’s goal as a counselor is to create an environment of support through culturally responsive treatment interventions that enable students to feel heard and understood as they begin the challenging process of working towards their goals. She utilizes an integrated counseling approach based on a student’s individual needs; however, she is guided by a person-centered, psychodynamic, and cognitive behavioral approach.

Mary Sharp, MSW, LCSW she/her/hers
Licensed Clinical Social Worker

Mary joined CAPS in August 2017. She completed a MSW degree at the University of Michigan. She worked at a university counseling center in the past, and is pleased to continue her interest in supporting students in meeting their academic, interpersonal, developmental, and professional goals. Mary has worked in infant mental health units, focusing on 0-3-year-olds
impacted by HIV and substance use; emergency room settings, and private practice. Mary has held roles and interests in diversity and multicultural trainings. Her clinical interests include trauma focused interventions, CBT, and self-compassion. She enjoys gardening and time with her family.

**Joseph E. Talley, PhD, ABPP  he/him/his**  
*Staff Psychologist*

Joe is a counseling psychologist and Clinical Professor of Medical Psychology in the Department of Psychiatry and Behavioral Sciences. Joe’s special interests include the use of imagery, hypnosis, Jungian Psychology, techniques in brief and very brief psychotherapy, and the interface of spirituality and psychology. He is the author/editor of seven books, most of which are in the field of university student counseling services and psychotherapy. He is certified as a practitioner and a supervisor/consultant in clinical hypnosis by the American Society of Clinical Hypnosis, and has served on its Ethics Committee.

Joe completed his doctorate and internship at the University of Virginia. He is Board Certified (ABPP) in Counseling Psychology and in Clinical Psychology. He is a Fellow and a former President of the American Academy of Counseling Psychology, a Fellow of the American Academy of Clinical Psychology, and is currently Special Liaison to Government and Related Professional Groups. He is a former Chair and Chief Executive Officer of the Council of Presidents of Psychology Specialty Academies. Joe previously served in several administrative roles at CAPS.

**Nerine Tatham, MD  she/her/hers**  
*Staff Psychiatrist*

Nerine earned a medical degree from Howard University College of Medicine in 1992. She completed a residency at Albert Einstein College of Medicine/Montefiore Medical Center, Bronx, New York in 1996. There, she served as a Chief Resident for the Jacobi Nurses Residence/Psychiatry Resident Outpatient Clinic. Her training background is in psychodynamic psychotherapy, psychopharmacology, and group therapy. She is also trained as a Dialectical Behavior Therapy practitioner.

Before coming to CAPS, Nerine worked as an early-career psychiatrist in Fairmont, West Virginia. Additionally, Nerine worked in inpatient and outpatient settings at Duke University Medical Center.

**Administrative Staff**

**Mary Louise Cicinnati  she/her/hers**  
*Staff Assistant*

Mary moved from Long Island, NY, in June 2006, and began at CAPS in March 2007. She has professional experience in both legal and administrative fields. Currently, her responsibilities
include assisting the staff in administrative and creative roles, working closely with campus and community engagement efforts, as well front desk operations.

**Kate Davies, BA she/her/hers**  
*Administrative Assistant*

She attended Meredith College in Raleigh, NC, and holds a Bachelor’s degree in Pre-Art Therapy. Kate came to CAPS in January 2006. Her responsibilities include overseeing front desk operations, maintaining the Titanium scheduling system, and data collection for agency research.

**Gwen Lloyd, BSW she/her/hers**  
*Administrative and Finance Coordinator and Co-Director*

Gwen completed an undergraduate degree in social work at East Carolina University. She completed her internship training in social work with K-12 children. She works closely with the Director in oversight of the budget and administrative functions, supervises support staff, handles financial and payroll aspects of the office, and works on special projects as assigned.

**Christine Mello, BBA she/her/hers**  
*Administrative Assistant*

Christine holds a Bachelor’s degree in Business Administration. Most recently, she pursued certification in web design and before this spent many years as a project manager, systems analyst, and programmer. Her current responsibilities include administrative support for CAPS and front desk reception.

**Colette Smith, BS she/her/hers**  
*Administrative Assistant*

Colette holds a Bachelor’s Degree in Business Management and Organizational Development. She has also been awarded certificates in Customer Service from American Management Association. Her current responsibilities include front desk operations, as well as supporting the training programs.

Interested applicants should forward a cover letter and CV/resume to Marvice Marcus, PhD, marvice.marcus@duke.edu

**Reviewing of applications will begin in mid-February.**