As the foundation for student programming and leadership exploration, the Division of Student Affairs provides services, support, and opportunities for students to engage in numerous co-curricular experiences that offer personal development, meaningful connections and valuable opportunities to engage in self-governance.

Duke features a student self-governing model that includes hundreds of clubs and organizations, oversight and management of considerable financial and physical resources and authentic opportunities for advocacy on behalf of student preferences and opinions. This degree of student independence and self-management is critical to student growth and development and is a cherished principle in the world of Student Affairs.

We are very fortunate to have opportunities for students to engage in performing and visual arts, environmental and ecological advocacy, policy and program development, athletics and recreation, debate and other forms of intellectual competition. Our students are increasingly representing Duke around the world in voice and song, on the fields and courts, physically and virtually. Faculty and staff serve as advisors to student organizations and to the myriad of opportunities for students to lead, to excel and to challenge themselves.
DEVELOPMENT
student engagement initiative

The Student Engagement Initiative will provide funds to ensure for continued opportunities to fund speakers, performers and presenters, to sponsor competitions, to showcase student talents and to ensure a lively and robust campus live. Knowledge gained and skills honed through staff and student initiated programming will provide opportunities for students to exceed as on-campus leaders and as professionals after graduation.

We invite you to learn about other giving opportunities in Student Affairs

➢ Career Services—The Career Services Initiative promotes awareness that students must develop ways to be adaptable, diversified and efficient to maintain the Duke competitive edge in a dynamic and increasingly complex world.

➢ Diversity—The Diversity Initiative recognizes that we live in a world where ‘difference’ is the norm. Through our efforts, we will promote cultural diversity through collaborative student-initiated events, faculty and staff led dialogue, social interaction and experiential learning.

➢ Leadership—The Leadership Initiative is designed to provide opportunities for students to grow as leaders and to develop the skills and confidence to take on leadership roles while at Duke and beyond.

➢ Wellness—The Wellness Initiative recognizes that academic success is related to good health, and that good physical and mental health habits developed during the undergraduate experience will contribute to a more balanced, purposeful and gratifying life in the years beyond Duke.

“You get the feeling that you are part of something bigger than yourself. It is a rewarding feeling, at the end of the day to feel that you, as an undergrad, gave back to Duke and made Duke better.”

—Ruth Tucker T’10